

SWALLOW SCHOOL DISTRICT
W299 N5614 Highway E
Hartland, Wisconsin 53029

SCHOOL BOARD WORK SESSION

March 9, 2018

7:00 a.m.

Board Members Present: John Stahl, Susie Polentini, Darin Clark (via phone until 8:31 a.m.), Peggy Moede (until 8:40 a.m.), and Aaron Dentz.

Also in attendance: Melissa Thompson, Jeremy Struss, Rachel Crockford and Kyle Moore along with Swallow teachers Reese Smith, Shelly Wertschnig, Diane Olenchek, Charlie Smith, Lori Alvarez, Chris Evans, and Kelly Cavaiani.

CALL TO ORDER

The work session began at 7:04 a.m.

DISCUSSION

Members of the Board of Education heard the process used to complete a comprehensive review of the district's science and engineering programming and teacher committee member recommendations to continue using FOSS 3rd Generation in grades 4K-5 as presented in the new unit alignment, purchase PLTW Launch modules as presented in the alignment, purchase Activate Learning-IQWST: Investigating and Questioning our World through Science and Technology (6th-8th Grade), purchase Vernier Probeware for accurate digital data collection, purchase technology resources to support PLTW Launch (iPads—2 carts), purchase of a 3D printer to support all PLTW classes K5-8th grade, Professional Development to support program implementation, purchase of organizational materials for Launch/ IQWST Modules, and approval of updated Learning Targets and the revised scope and sequence of units of study.

The board also heard updates on the Waukesha County Area Schools Cooperative's insurance carrier interview process and associated timeline for selection so that districts can make plan design decisions. The administration presented the board with a survey staff are being asked to complete in follow up to prior conversations about the district's overall benefits offerings and in particular, how employees value aspects of health insurance. The board also reviewed the differences between HRAs, HSAs, and FSAs based on a recent conversation with Diversified Benefits Services.

The work session concluded with a brief conversation about the survey development process for the annual student, parent, and staff surveys and board members affirmed that this was a tool the board used for overall organizational continuous improvement, not the evaluation of individual employees. Therefore, grade level clusters will be used moving forward as sections at grade levels have decreased.

ADJOURNMENT

The meeting was adjourned at 8:41 a.m.

Respectfully submitted,

Melissa Thompson
Superintendent

Approved: _____

_____, President

_____, Clerk